

COMMONWEALTH OF VIRGINIA
DEPARTMENT OF HEALTH
OFFICE OF EMERGENCY MEDICAL SERVICES

IN RE: TOWNHALL MEETING
EMT INTERMEDIATE
HEARD BEFORE: GARY CRITZER
STATE EMS ADVISORY BOARD CHAIR

MARCH 8, 2017

CONFERENCE CENTER
BLUE RIDGE COMMUNITY COLLEGE
PLECKER WORKFORCE CENTER AUDITORIUM
ONE COLLEGE LANE
WEYERS CAVE, VIRGINIA
7:00 P.M.

COMMONWEALTH REPORTERS, LLC
P. O. Box 13227
Richmond, Virginia 23225
Tel. 804-859-2051 Fax 804-291-9460

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1 APPEARANCES:

2 Gary Critzer, Presiding Officer
3 State EMS Advisory Board Chair

4 ALSO PRESENT:

5 Larry Oliver
6 I-99 Program Work Group member

7 Scott Winston, Assistant Director
8 Office of EMS

9 Gregory Neiman, BA, NRP
10 BLS Training Specialist

11 Debbie Akers
12 ALS Training Specialist

13 Warren Short, Training Manager
14 Division of Educational Development

15 Asher Brand, MD
16 Medical Direction Committee member

17 Matt Lawler
18 CSEMS

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1 (The townhall meeting commenced at
2 7:00 p.m., and the presentation commenced as
3 follows:)

4
5 MR. CRITZER: For those of you who
6 don't know me, I'm Gary Critzer. I'm the
7 current chairman of the State EMS Advisory
8 Board.

9 I'm also the EMS and emergency
10 management director with the City of
11 Waynesboro. Got several other folks here
12 tonight that are going to be assisting in
13 this presentation.

14 Larry Oliver, he's with Lord
15 Fairfax EMS Council. But he also has
16 previously served on the State EMS Advisory
17 Board, was chairman of the State Training
18 and Certification Committee.

19 And he also worked with the
20 work group -- and chaired it -- that looked
21 at the EMT-I issue in Virginia. We have
22 Office of EMS staff with us. Back in the
23 back, Scott Winston, the Assistant Director.
24 Greg Neiman, the BLS Training Specialist.
25 Debbie Akers, the ALS Training Specialist,

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1 and Warren Short, the DED manager. You can
2 figure out what DED means. So thank you,
3 guys, very much for being here. And
4 somewhere -- he's hiding -- Dr. Asher Brand
5 who is the regional medical director for the
6 CSEMS Region.

7 But also serves on the State
8 Medical Direction Committee, representing
9 their -- each regional council has a
10 representative on that committee.

11 So they have a big influence
12 in the outcome of the decisions that are
13 made regarding the EMT-I program. So
14 tonight, the way we're going to conduct
15 this, this is a public hearing.

16 It's going to be following the
17 Department of Health's public hearing
18 guidelines. There were copies of the
19 regulations and requirements up here.

20 If you didn't get them, I
21 think there's a few more copies up there.
22 But it just talks about how we're going to
23 conduct this meeting. Everyone should've
24 signed the roster. If you did not, please
25 get it done before you leave this evening.

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1 Also, there was a check box to the left. If
2 you wanted to speak, you need to check that
3 check box indicating that you'd like to
4 speak tonight.

5 We are going to allow those
6 who wish to speak three minutes. It will be
7 timed. And that follows, again, the -- the
8 policy by the Department of Health.

9 If there's time left at the
10 end and based on the number of people that
11 have checked that want to speak, I think we
12 probably will have some time for others that
13 want to make comments.

14 So if you hear something
15 during the meeting and it sparks something
16 that you want to say, I'm sure we're going
17 to have time at the end that you can check
18 your name and -- and allow you to speak.

19 As with any public forum, we
20 expect the decorum to remain professional.
21 I know that, in some ways, that this is a
22 very emotional issue for folks. And part of
23 that is because there's some misinformation
24 that's been circulating about what's going
25 to happen with EMT-I in Virginia. So this

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1 -- this is the standard that we're going to
2 be following this evening. Any questions so
3 far? Okay. We've prepared a
4 presentation -- and now I've lost my
5 clicker, here it is -- that we're going to
6 go through.

7 This presentation is also
8 available on the Office of EMS web site.
9 And if you would like to submit electronic
10 comments, you can do that by -- on that same
11 site, you can click on a little box and it
12 will let you enter electronic comments.

13 So if after tonight, you
14 didn't speak and you go back and you think
15 about it from an individual perspective or
16 an agency perspective.

17 And you go, you know, I really
18 want them to hear how I feel about this.
19 I've got a position on it. You can log --
20 go onto that web site and electronically
21 submit those comments.

22 What's going to happen when we
23 finish this process -- and we're doing a
24 series of townhalls. We've done two so far.
25 One at the last State EMS Advisory Board

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1 meeting in Richmond, the first part of
2 February. We did another one about two
3 weeks ago in conjunction with the Virginia
4 Fire Rescue Conference in Virginia Beach.

5 We have one here tonight.

6 Next week, we're in Manassas during the day
7 time at Manassas Volunteer Fire Department.
8 Then we're moving over the following week to
9 the Northern Neck, over at Rappahannock
10 Community College.

11 Then we're moving back down
12 towards the south at the end of the month in
13 conjunction with the VAVRS spring Board of
14 Governors' Meeting, end of the month.

15 And we still have another date
16 that we're trying to finalize which will be
17 in -- way down south in Abingdon. I'm not
18 sure exactly which date that's going to be,
19 but it's sometime hopefully the first part
20 of April.

21 And we've also been asked to
22 add another one in the Lynchburg area. So
23 we're looking at the possibility of doing
24 one more. Once we've done that and we've
25 collected all the comments from these

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1 meetings, we've collected all the comments
2 from the electronic submissions, that
3 information will be compiled and it'll be
4 sent back out through the Medical Direction
5 Committee and the Training and Certification
6 Committee as they vet these comments.

7 And ultimately, they will
8 bring a recommendation to the State EMS
9 Advisory Board as to where we're -- where
10 we're going to move with the EMT-I program
11 in Virginia.

12 Once that's done, if it
13 requires any regulatory changes, it will go
14 through the -- the Administrative Process
15 Act where, you know, you have to solicit
16 more public comment.

17 There's a regulatory -- a
18 period that you go through. They get
19 submitted through different committees.
20 Ultimately, up to the Board of Health.

21 The Board of Health approves
22 them. Then they go, again, out for public
23 comment. And ultimately, to the governor's
24 desk. So this is not something that's going
25 to happen overnight. This is going to take

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1 some time to get this accomplished.
2 However, the clock is ticking, and you'll
3 understand why as we go through this process
4 tonight. Is there any questions so far?

5 Okay, we'll jump right in. So
6 we're going to talk a little bit about how
7 we got where we are with the intermediate
8 program in Virginia. The I-99 program was
9 developed in the late 1990's.

10 I-85 was around prior to that.
11 The program was piloted from 1999 through
12 about 2001. And we transitioned a lot of
13 cardiac technicians that were in Virginia
14 over to I-99 between 2002 and 2008.

15 In January 2009, there were
16 2914 EMT intermediates certified in
17 Virginia. The National Registry -- a lot of
18 folks don't know this -- stopped certifying
19 EMT-I's in 2013.

20 Even though I know we've got
21 some students out here that are in the
22 ongoing CSEMS EMT-I program, when you
23 complete that and you take your test at the
24 end, you will not be taking a National
25 Registry certification examination. You'll

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1 be taking a National Registry assessment
2 examination. If you pass that, then you
3 will get a Virginia EMT-I card. But you
4 will not get a National Registry card.

5 Again, they haven't certified
6 EMT-I's at the national level since December
7 31st. And they've been telling folks since
8 that time that there's a plan at the
9 national level to phase out EMT-I
10 nationally.

11 One step farther, as of March
12 31st, 2019, there will be no more nationally
13 registered EMT-I's. What that means is
14 those of you that are currently certified as
15 National Registry 'I's' that are due to
16 re-certify this month, this is the last
17 opportunity you will have to re-certify your
18 National Registry as an intermediate.

19 By that -- by March 31st of
20 '19, you will either have to have
21 transitioned to a National Registry
22 paramedic or you will revert to a National
23 Registry EMT advanced. That has no impact
24 on your Virginia certification. Let me make
25 sure you understand that. That has no

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1 impact on the Virginia certification. There
2 is this rumor going out there that when this
3 happens at the national level, you will lose
4 your Virginia 'I', and that's not true.

5 Okay? So this effects your
6 National Registry level certification. The
7 big question out there is with regards to
8 that assessment test that I mentioned.

9 The National Registry has
10 indicated to us that at some point, they
11 will stop delivering an assessment
12 examination.

13 They have not given us a drop
14 dead date in the sand, and they've assured
15 us that they will give us adequate time to
16 prepare. We anticipate that could probably
17 be somewhere from 12 to 16 months.

18 But that's what we're doing,
19 we're anticipating it. We don't know for
20 sure. Technically, they could walk up
21 tomorrow and send a note to Warren and say,
22 we're not going to offer the assessment
23 examination in the next 60 days. Now, the
24 likelihood that that's going to happen is --
25 is very small. But they certainly have the

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1 ability to do that. So we need to be
2 prepared, as a state, as to what we're going
3 to do when the National Registry stops
4 offering an assessment test.

5 So we as an -- we as a state
6 organization, meaning the -- the State EMS
7 Advisory Board working through the Training
8 and Certification Committee, put together a
9 work group under the -- under that
10 committee.

11 They met back in November of
12 2015 and they've had ongoing discussions
13 about what to do with EMT-I in Virginia when
14 the registry stops with that assessment
15 testing.

16 This shows you some statistics
17 about I-99 and it goes from January of '09
18 through January of '17, based on the number
19 of 'I's' in Virginia. And you can see it
20 kind of reached its peak in 2014.

21 That's probably about April --
22 between April and July of '14. We met our
23 peak with a number of about 3200 EMT-I's in
24 Virginia. Steadily, that number has
25 declined down to where we are today, which

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1 is almost back where we started. It's about
2 2900 EMT-I's in Virginia right now. So
3 where we're at, again, is -- is what do we
4 do with 'I'?

5 First of all, let me make sure
6 that at no point has anyone in Virginia --
7 the Advisory Board, the Office of EMS or the
8 Board of Health -- indicated that there's
9 any intention to remove anyone's EMT-I
10 certification.

11 What that means is if you're a
12 currently certified EMT-I in Virginia, as
13 long as you maintain that certification, you
14 will not lose it.

15 So if you want to be an EMT-I
16 until you're 99 years old, right now that's
17 possible. And there's no intent to take
18 that away from you. I can't tell you what's
19 going to happen down the road 10 years.

20 If we had one EMT-I left in
21 the whole State of Virginia, yeah, it might
22 go away at that point. But currently,
23 there's no intention to remove the EMT-I
24 certification from anybody that has it. The
25 key is if that assessment test goes way --

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1 right now there's an opportunity to re-enter
2 by taking the assessment test again. Once
3 that test goes away, there would be no
4 re-entry mechanism.

5 Unless Virginia were to
6 develop a test, and we'll talk about that in
7 a few minutes. So it's very important that
8 once this goes away, under the current
9 situation, that you not let your EMT-I
10 expire.

11 That you maintain your CE,
12 which can -- to be done fairly easily
13 because it can all be done online. All
14 right?

15 So there was initial attempt
16 or thought that we were going to have an
17 action item at the November 9th, 2016,
18 Advisory Board meeting to make a decision on
19 -- on EMT-I.

20 Because of the -- I don't want
21 to call it an outcry. But because of the
22 word that we got from the system, we felt it
23 was important to take a pause. And to come
24 out and do these townhall meetings and hear
25 what the system had to say to make sure that

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1 we are thinking about Virginia as a whole
2 and what the best needs are of Virginia. We
3 recognize that the needs of the Commonwealth
4 are very diverse.

5 And what happens in Northern
6 Virginia in Fairfax County, and what happens
7 in Dickenson County in southwest Virginia is
8 very, very different. And the needs of
9 those communities are very, very different.

10 So that's why we're reaching
11 out to try to hear from the system. Not
12 just the providers, but the agency
13 leadership, county and city governments,
14 medical directors, etcetera, as to where
15 they would like to see our system.

16 So the work group that was
17 composed -- that Larry was a part of came up
18 with a recommendation. And that
19 recommendation was that Virginia does not
20 currently have the resources to develop and
21 maintain a valid, reliable and legally
22 defense-able certification exam. And the
23 work group further recommended that upon
24 loss of the ability to gain initial
25 intermediate certification, that existing

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1 intermediates in Virginia will be able to
2 maintain their intermediate indefinitely
3 through continuing education, however, with
4 no re-entry mechanism.

5 And that work group
6 unanimously endorsed that on 9-2 of '16. So
7 some -- some additional information. There
8 will be no National Registry 'I's' after
9 March of 2019.

10 We've already talked about
11 that. Some other issues that come up as a
12 result of the National Registry dropping
13 that certification is that FEMA does not
14 recognize I-99 for DMAT ALS teams.

15 They will only recognize
16 national level certifications. There is no
17 current and updated I-99 curriculum and
18 there's no plans by anyone to update it.

19 So if Virginia were to keep
20 I-99 as an ongoing certification program,
21 we're going to have to look at the
22 curriculum and determine what needs to be
23 updated and how that's accomplished. Can
24 that be done with State resources or do we
25 have to bring somebody in from outside to

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1 assist and insure that that curriculum is,
2 again, sound in the way it's delivered.
3 There's no up-to-date I-99 textbooks. Most
4 of the classes that are taught are taught
5 out of paramedic textbooks.

6 And your instructors, like
7 Mr. Lawler and other program coordinators,
8 have to pick the appropriate sections of
9 that book to use towards your certification
10 process.

11 The National Registry only has
12 an assessment examination. And the only
13 thing that's been updated in that test is
14 the criteria for -- from the AHA when they
15 update the science.

16 That's all that's been updated
17 in that test by the National Registry.
18 After March 13th [sic] of '19, the
19 portability of I-99, both into and out of
20 Virginia, will be negatively affected.

21 Once it's no longer a
22 nationally recognized certification -- I
23 don't know how many of you are familiar with
24 the -- the EMS Compact that Virginia was
25 able to get legislation to participate in,

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1 which allows you to carry your certification
2 in and out of other Compact states. It
3 could be negatively affected once there's no
4 longer a national certification level.

5 So this looks at the total
6 numbers of EMS providers in Virginia. This
7 -- these numbers were done as of January 6th
8 of this year. There's 34,672 total EMS
9 providers in Virginia.

10 And you can look at the
11 different numbers. There's 2920 at the EMT
12 intermediate level currently certified in
13 the Commonwealth. This looks at localities
14 in the Commonwealth where I-99's exceed
15 paramedics. And those are shaded in purple.

16 So those are the -- those are
17 the counties where there are more I-99's
18 than there are paramedics. Okay? Now it's
19 important to note -- now Warren, help me
20 out.

21 I get this backwards every
22 time. That one was run on where they are
23 affiliated or where they live?

24
25 MR. SHORT: Where they live.

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1 MR. CRITZER: Well, okay. So it's
2 based on where you're -- you're registered,
3 where you live in the -- in the system, not
4 necessarily where you work or with what
5 agency you're affiliated.

6 Also, these -- this identifies
7 the localities where there are no
8 paramedics. And again, this is based on
9 where you register -- where you live -- not
10 necessarily where you work.

11 Every county in Virginia and
12 city in Virginia has paramedics residing in
13 them as -- based on the information they've
14 provided except way down here in the middle
15 of southwest Virginia.

16 That's the only county that
17 has -- or city actually, a little town --
18 that has no paramedics. So what if Virginia
19 were to say, we want to maintain a National
20 Registry certification exam?

21 We looked at North Carolina.
22 For those of you that don't know, North
23 Carolina is not a National Registry state.
24 National Registry -- they've not adopted it
25 and they've continued to -- to maintain and

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1 deliver their own certification
2 examinations. These are for all of their
3 examinations, not just one, if I'm not
4 mistaken. Is that correct, Warren? Yeah,
5 it's -- so it's all levels.

6 And it's based on a paper-
7 based examination. To create a single exam,
8 to make it legally defense-able,
9 psychometrically sound and all the buzz
10 words that a test has to have to be able to
11 withstand a challenge in court, takes 450 to
12 500 man hours.

13 And this information came from
14 North Carolina on what -- the amount of time
15 that they're spending to create a single
16 exam. They contract with a private vendor
17 to do this.

18 They contract with Castle
19 Worldwide to provide all of these services.
20 To make sure that those tests that they
21 create can withstand a challenge.

22 And unfortunately, in the
23 world that we live in today, we have to
24 always think about being able to withstand a
25 legal challenge. It's not like it was when

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1 I first started teaching EMT in 1984, and we
2 could write our own little tests. And there
3 was -- there was a test bank committee in
4 the State.

5 And we kind of did our own
6 thing, and we worked with the Atlantic EMS
7 Alliance to do that. We live in a very
8 legalese country -- or society today and we
9 have to make sure that if somebody takes
10 that test and it impacts them negatively,
11 and it effects their employment that we can
12 withstand that challenge.

13 And that's what the National
14 Registry does for us. So we would have to
15 make sure that that's done. They also
16 contract with the performance improvement
17 center at the University of North Carolina
18 for the maintenance and development of the
19 test bank, for grading and for all the IT
20 support is how they -- they put their tests
21 together.

22 So what does Virginia have in
23 place? We have an IT component that's about
24 60% complete and we have nothing else. So
25 all those other services would have to be

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1 provided. Whether some of it can be done
2 in-house, whether it could work through the
3 university system, where we'd -- whether
4 we'd have to go to a private contractor and
5 pay for that, we would have -- that would
6 have to be determined.

7 What we know is we can't
8 necessarily do it all by ourselves because
9 we don't have all of these services to be
10 able to put that test together. And there
11 is money associated with doing that.

12 So if you look at -- those of
13 you that may not be familiar, there is an
14 organization called the Atlantic EMS
15 Alliance.

16 And it was -- I can't remember
17 how long ago that came about, but it's been
18 a long time. And one of the primary focuses
19 of that group was to jointly, between the
20 states, develop EMS certification exams.

21 And that process became more
22 and more difficult and more and more costly.
23 And all of those states, with the exception
24 of North Carolina, said this doesn't make
25 any sense. The National Registry already

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1 does this work for us. Why are we paying
2 all this money to do this? And that's why
3 all these states, with the exception of
4 North Carolina, use the National Registry.

5 Virginia, as you know, in 2012
6 became a National Registry certification
7 state. That's when we transitioned all of
8 our certification exams over to the National
9 Registry, which are administered by Pearson
10 VUE in an adaptive format.

11 And they maintain the test
12 bank and the questions and all those things.
13 This lets you look at the number of I-99's
14 that are out there currently.

15 There really are only a few
16 states that -- that actively use
17 intermediate. Virginia, Maryland, DC has a
18 few. There is a few in West Virginia. They
19 don't call them intermediates any more.

20 They call them advanced care
21 technicians. And Colorado still does EMT
22 intermediate. Those are the only states in
23 the nation that are using EMT intermediate.
24 So where do we go from here? We're having
25 the townhalls that we discussed. We're

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1 collecting information that we can push back
2 to the committee structure of the Board.
3 And we need to make some decisions on where
4 to go.

5 The one -- the one issue that
6 we're pretty confident that we've got our
7 hands around is that we're not going to take
8 intermediate away from anyone who currently
9 has it.

10 You -- it is -- but it becomes
11 the provider's responsibility to maintain
12 that certification. Until which time that
13 the registry stops the assessment test,
14 there's a mechanism to re-enter.

15 You let it lapse, you finish
16 your CE and you can go take the test. Once
17 that intermediate assessment test goes away,
18 there is no current mechanism to be able to
19 re-enter.

20 You would lose your
21 certification as an intermediate in
22 Virginia, with no way to get it back. That
23 means one day out and it's gone. It's over.
24 So the question is, do we -- as a system --
25 invest the money to develop an EMT-I

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1 certification examination and have a
2 Virginia-specific 'I' test and deliver that
3 and continue certifying 'I's' in Virginia?
4 I can tell you if you look nationally, and
5 there's -- there's a lot of information out
6 there about it.

7 There's -- it -- there's a lot
8 of folks today that are saying if you look
9 at system design and you look at where we've
10 evolved, it's sort of like everything we've
11 done in EMS.

12 Those of you that have been
13 doing this for a long time can appreciate
14 this. We -- we thought a long time ago
15 that, you know, back when I got in EMS in
16 '75, it was swoop and scoop.

17 Put them in the truck and --
18 and the gas pedal was our friend. And
19 that's how we took care of sick patients.
20 We made that transition to shock-trauma
21 technician and cardiac technician and we
22 stayed and played. And we used drugs that
23 we've now determined actually hurt patients.
24 How many of you folks -- Steve, I'll pick on
25 you and some others -- remember the days of

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1 cardiac arrest, the first thing you did was
2 give them two amps of bicarb? And we found
3 out, guess what? We were hurting people by
4 doing that.

5 MAS Trousers, etcetera. And
6 then came the specialties in EMS, in
7 emergency medicine where we had doc's like
8 Dr. Brand and others.

9 And that brought with it, when
10 you had a board certification for EMS and
11 emergency medicine, that brought research.
12 And they started looking at what we do in
13 the field, and really, what makes a
14 difference for our patients.

15 And we've -- the system has
16 begun to evolve based on research and
17 science and what really, really makes a
18 difference.

19 If you look at the current AHA
20 standards for -- for resuscitation, you will
21 notice that none of the cardiac drugs that
22 we use are in a Class I. They're all Class
23 II drugs. Do they really make a huge
24 difference in the mortality and morbidity of
25 the patients that we take? We can all argue

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1 and say, well, that one patient I took care
2 of, I know it worked. But overall and
3 overwhelmingly, can we argue that it truly
4 has made a huge difference.

5 Well, the same thing is
6 happening with the way we design our system.
7 And again, I said it earlier where you can't
8 -- you can't treat Fairfax like you treat
9 southwest Virginia.

10 The demographics are different
11 and the needs are different. However, what
12 we're seeing and what's evolving in some of
13 the high performing EMS systems in the
14 country -- and when I talk about that, I'm
15 talking about King County [phonetic], Iowa.

16 I'm talking about Seattle.
17 Yes, they're big urban career systems. I
18 get that. But they've learned and they're
19 looking at the numbers, and they're saying,
20 do we really need a paramedic on every
21 truck?

22 Do we really have to have
23 that? And what they're doing is saying, if
24 we look at our numbers, 93-94% of the
25 patients we encounter pre-hospital can be

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1 managed with an EMT-A. That other
2 percentage needs an advanced care
3 practitioner, i.e., a paramedic.

4 And they're starting to evolve
5 and put 'A's' on every truck and put 'P's'
6 in strategically located zone cars. It's
7 more cost-effective and it also allows those
8 paramedics to maintain their skills better.

9 We all know in systems where
10 you have a saturation of paramedics, if your
11 call volume doesn't meet the level of
12 providers that you have is that you have
13 advanced practice providers who are not
14 getting to use their skills.

15 I can tell you that happens in
16 the system regionally. Is we have
17 paramedics who will tell you, I haven't
18 intubated anybody in two years other than a
19 mannequin.

20 Or you can look at reports for
21 your agency through Image Trend and see that
22 you have providers that have trouble
23 starting IV's because they're not starting
24 as many, because they're lined up like
25 residents in an ER trying to get an airway.

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1 Getting in line to get skills and
2 procedures. So there's a whole way of
3 thinking that we've got to get our hands
4 around.

5 I'm not saying what's right
6 for here is right, again, for Northern
7 Virginia or for Richmond or for
8 Charlottesville. It depends on the need of
9 your region.

10 And it's got to be a decision
11 that's got to be made with your EMS
12 leadership, including your medical director,
13 including your local government officials
14 for what's right for your community.

15 But we've got to get our hands
16 around what we're going to do with -- with
17 the future of 'I'. Again, we know that it's
18 no -- that it's not -- there's no intent to
19 eliminate it away from people who currently
20 have it.

21 That includes you that are in
22 class right now that plan to test in a few
23 months. There's no intent to take that away
24 from you once you get it, as long as you
25 maintain it. The big question is, what do

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1 we do once that assessment exam goes? Does
2 Virginia need to spend the money to develop
3 a test and deliver a test to continue that
4 as a Virginia-specific certification
5 program?

6 So the plan was that we wanted
7 to try to have something back before the May
8 4th EMS Advisory Board meeting. Because
9 we've had trouble getting some of these
10 meetings scheduled, that may or may not make
11 it to that date.

12 We would still like to target
13 for that. At the very latest, we've got to
14 have some kind of movement by the August
15 meeting at the latest. Because we've got to
16 make a decision on what we're going to do.

17 If the system says and we end
18 up developing a test and moving forward with
19 maintaining an 'I' certification and
20 delivering that, there's a lot of work
21 that's got to be done.

22 And there's a lot of money
23 that's got to be spent. So that's -- that's
24 where we are with 'I'. So now it's -- I'm
25 going to offer an opportunity for Larry to

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1 speak to you for a minute about the process
2 that they went through. And some of the
3 experiences over developing their
4 recommendation.

5
6 MR. OLIVER: Thank you, Gary. Good
7 evening, everybody. Just a little
8 background on the work group. For those of
9 you that haven't had the opportunity to
10 serve on State committees or work groups,
11 there's a representation of the various
12 stakeholder groups from across the
13 Commonwealth.

14 So the career volunteer,
15 rural, urban, suburban, the whole nine
16 yards. So this work group was no different
17 than any others.

18 We had a stakeholder
19 representation from all the key players,
20 just like all the other committees and work
21 groups of the Advisory Board.

22 So when we first started
23 getting together, we knew this was going to
24 be a tedious task because the number and
25 availability of information nationally is

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1 just not there any more. So when we formed
2 in 2015, as soon as the Training and
3 Certification Committee meeting was over
4 with, within 24 hours we heard rumors that
5 Virginia's doing away with Intermediate 99.

6 And that was farthest from the
7 truth. The whole work group was formed if
8 and when National Registry does away with
9 their assessment exam for the Intermediate
10 99 level.

11 So our first webinars, we
12 attempted to gather data and OEMS staff did
13 that. They sent out through their email
14 chains to the various state organizations
15 across the country soliciting information
16 about Intermediate 99.

17 There are three states, as
18 Gary said, that really use Intermediate 99;
19 Colorado, Maryland and Virginia. Virginia,
20 by far, is the predominant state of using
21 Intermediate 99.

22 The rest of them, as you saw,
23 numbers on the screen up there don't have a
24 whole lot left. West Virginia, most of
25 their advanced care technicians will be done

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1 within the -- the next two years based on
2 information we've received. So once we
3 gather that data, we had to come up and
4 figure out what options there are for us to
5 be able to conduct a test for Intermediate
6 99, if that's the choice that we made.

7 So reality is, we have about
8 three options. Number one is sticking with
9 National Registry for the assessment
10 examination as long as they offer it.
11 Number two is soliciting a third party
12 vendor to administer the exam.

13 And at this point, it would
14 have to be electronic in nature because the
15 rules and regs were changed in 2010 or 2011,
16 whatever they were changed in, that all the
17 testing for EMS certification is done
18 electronically now.

19 So if we go back to a -- our
20 third option which is a paper-based test,
21 we'd have to change regulations again. And
22 anybody that's been through that process
23 knows that's anywhere from three to seven
24 years to get that in place. And I don't
25 know that if registry tells us in a year

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1 they're going to cut the Intermediate
2 99 that will ever take place. Certainly,
3 there's emergency regulations, but we'll
4 see.

5 So with that said, we looked
6 at the data. We contacted -- or staff
7 contacted three third party vendors. Two of
8 which absolutely either said they were not
9 interested or they didn't respond back to
10 the OEMS staff.

11 And the third one was Castle
12 Worldwide that you saw on the screen from
13 North Carolina. They gave us a spreadsheet
14 about what it's going to take and cost to
15 develop and maintain an Intermediate 99
16 certification exam.

17 Less all the other components
18 that you saw up there from the North
19 Carolina slide. So based on our math that
20 we come up with from a couple of the
21 committee members, one round of tests -- one
22 examination is about \$300,000.00 just for
23 one. And we've got to maintain at least two
24 or a bank that's capable of producing two
25 tests. That doesn't include the

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1 psychometrician. That doesn't include the
2 IT because how do we put that in electronic
3 format. And all the other components that
4 go along with that.

5 So looking at that in an
6 annual review on how that's going to work,
7 we didn't feel that was the best option at
8 this point.

9 Now please remember that the
10 stakeholders that was on this work group,
11 some were very passionate about maintaining
12 Intermediate 99 because that's what they
13 did.

14 And -- and sometimes our
15 discussions were more on a personal level
16 than it was looking at truly the big
17 picture.

18 Because in the big picture of
19 things, just like the Advisory Board and all
20 the other committees, we have to do what's
21 right for the entire Commonwealth and make
22 decisions on that. Not just for my agency
23 or Gary's agency or anyone's agency sitting
24 in this room. Yes, it's going to impact all
25 of us. But our work group's process is to

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1 look at the big picture across the
2 Commonwealth. There were some other
3 concerns about the current process. Number
4 one is the assessment exam that National
5 Registry is using.

6 With the exception of the
7 American Heart Association guidelines
8 updated, that's all that's been done since
9 the vendor stopped publishing textbooks. So
10 we questions the validity of the assessment
11 test as it stands today.

12 Not saying it's wrong. But
13 there are certainly some concerns over that.
14 And now since it hasn't been updated and the
15 only thing the registry says they're going
16 to update is when the Heart Association
17 guidelines change, and with the next one
18 being 2020.

19 So that's concerning as well.
20 So looking at that, we come to the
21 conclusion -- the last webinar that we did,
22 we probably talked for probably two and a
23 half hours as a group. And after we got
24 through our personal levels of discussion,
25 we looked at the big picture. And the

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1 recommendation that you saw on the screen
2 earlier is what we come up with. Certainly,
3 we have very talented EMS providers. We
4 have very talented EMS educators.

5 Many of which have been in
6 Columbus, Ohio, that have sat on the test-
7 writing committees for National Registry.
8 So we know that there are people out there
9 that can do it.

10 But when you start looking at
11 cost, can we get -- how many people can we
12 get to Glen Allen to be on a test-writing
13 committee? And how long is it going to take
14 for that to function?

15 So, that's ultimately where
16 the recommendation come from. It went to
17 the Training and Certification Committee
18 originally in October of 2015.

19 The Executive Committee of the
20 Advisory Board said let's slow down and make
21 sure we get the word out. Because all we've
22 heard is the rumors about Virginia's doing
23 away with Intermediate 99. And that is the
24 furthest from the truth. It's all about if
25 and when National Registry says we're no

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1 longer going to offer that assessment-based
2 exam. And that's what the decision's based
3 on.

4 So, a couple of other things
5 that we have since found out from both
6 program directors of college programs,
7 program directors of non-college affiliated
8 programs.

9 There are many of them as of
10 January 1, 2017, have said we're no longer
11 offering Intermediate 99. They are strictly
12 doing EMR, EMT, advanced EMT or paramedic.

13 Tidewater Community College
14 which is a large college with a large target
15 population stopped Intermediate January 1st,
16 and they're no longer conducting registry
17 exams based on that.

18 So they have told their
19 agencies in the Tidewater area, which is
20 everything from the Great Neck to the --
21 Norfolk and Virginia Beach's, if you want
22 Intermediate 99, we will contract with you.
23 And anybody that knows what a private
24 organization charges for an intermediate
25 program, you are probably going to find out

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1 pretty quick. And that's going to be high
2 dollar. So several other places in Northern
3 Virginia have said the same thing.

4 So based on the townhall
5 meetings that we've heard from with the
6 people that are speaking, a lot of the
7 program directors want to know a drop dead
8 date. At this point, there is none.

9 Because National Registry has
10 not said that when they're going to stop the
11 assessment-based exam. And hopefully, they
12 give us 12 to 18 months of time to make sure
13 we get that message out.

14 So the good news is for the
15 students in the room, if you plan on going
16 intermediate keep moving forward. But don't
17 lose it because that may be problematic in
18 the future.

19 The other thing that several
20 EMS agencies have done as well is they've
21 taken a look at their impact on if all of a
22 sudden obtaining new Intermediate 99's
23 becomes a -- a problem, how do we provide
24 ALS services to the citizens of our
25 community? And that is across the

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1 Commonwealth. Intermediates play a role in
2 all of their organizations, including the
3 one that I'm an ops chief for. There's no
4 question about that.

5 The reality is if you look at
6 your call data -- and you're going to have
7 to do this independently as organizations --
8 what level of service is required for each
9 patient. Okay?

10 And looking at our data and
11 looking at James City County, a couple other
12 agencies in the Tidewater, a couple agencies
13 around the Richmond area have looked.

14 And as Gary said earlier, 90
15 to 95% of the calls can be handled by
16 advanced EMT or less. And the one program
17 in the Commonwealth of Virginia that hasn't
18 taken off is the advanced EMT.

19 So you, as an organization,
20 need to go back and look at that and say
21 what is right for our organization? How do
22 I deploy my medics, either Intermediate 99
23 or paramedics, for the greater good of our
24 citizens? And what do I need on every
25 transport unit? You know, if your system is

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1 fluent and has a lot of medics, that's a
2 great thing. In the lower Fairfax EMS
3 region to the north, I can tell you we have
4 always been an ALS system.

5 Every call, there's a medic in
6 the back of that transport unit. And by
7 far, we don't need that. That's not
8 allowing them to get skills, that's not
9 allowing our BLS providers to excel and
10 there's lots of reasons for that.

11 And bottom line, our call data
12 says you don't need a paramedic or
13 intermediate on every call. Even though the
14 hospital staff says we should have a
15 paramedic or intermediate on every call
16 because they want us to do their job for
17 them.

18 Did I say that out loud?
19 Okay. So that's a little bit how we've
20 come. So please, aside of personal
21 feelings, the work group's job was to look
22 at, if and when National Registry did away
23 with the assessment, how could we
24 functionally, feasibly and economically work
25 towards the process? And the result was

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1 what you saw on the screen.

2
3 MR. CRITZER: Thanks, Larry. The
4 other thing that's important to note, a lot
5 of folks have asked us, well, you know,
6 can't the State just pay to do this?

7 For those of you that don't
8 understand how EMS in Virginia is funded,
9 it's funded entirely by Four for Life. The
10 Office of EMS has no general fund line item
11 in the State budget.

12 It -- it's totally dependent
13 on Four for Life. And Four for Life -- a
14 lot of folks don't know -- is actually Four
15 and a Quarter for Life.

16 25 cents of that goes towards
17 EMS education in the Commonwealth.
18 Actually, it's collected as six and a
19 quarter per life, but \$2.00 of that the
20 system never sees.

21 That does go in the general
22 fund and it's used for other non-EMS related
23 issues. Of the \$4.00 that's left, it's
24 broken up by percentage in the State Code as
25 to where it goes. So much of it goes to

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1 administer the Office of EMS and the
2 programs that they -- that they deliver. So
3 much of it goes to the Rescue Squad
4 Assistance Grant fund, RSAF grants that a
5 lot of you, I know, apply for.

6 A percentage goes to that to
7 fund those grants. And I can tell you,
8 having been involved with this as long as I
9 have, on an average -- and this is just an
10 average number -- we have about anywhere
11 from \$9M to \$10M in grant requests per
12 cycle.

13 And anywhere from \$3M to \$4M
14 to fund it. So does every grant request get
15 funded? By far, no, it does not. 26% of
16 that money gets returned to the locality in
17 which it's collected.

18 It gets collected on your
19 vehicle -- motor vehicle registration fee.
20 So if your -- your vehicle's registered in
21 Waynesboro, Waynesboro gets that twenty --
22 that's part of that 26% that comes back to
23 Waynesboro. And in the Code of Virginia, it
24 has to be used for education, training and
25 equipment for non-profit, licensed EMS

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1 agencies in the Commonwealth. So that money
2 is broken up in percentages. Some of it
3 helps to fund the regional councils. That's
4 how those programs are delivered.

5 But there is no general fund
6 budget. There is no, hey, General Assembly,
7 we're going to -- we're going to, you know,
8 push to have an increase in our line item
9 budget. Doesn't happen.

10 We'd have to increase that --
11 essentially, what is -- you know, it's a
12 fee. But we know how fees are referred to,
13 it's a tax on your motor vehicle
14 registration.

15 We'd have to go to the General
16 Assembly and get that increased to get
17 additional money. Or we take that
18 \$300,000.00, \$400,000.00, \$500,000.00 a year
19 and we pull it from some other source that
20 we're using it from.

21 We could pull it from
22 different places, but something's going to
23 suffer as a -- as a result of that. So
24 where does that money come from to deliver
25 those programs? A lot of people don't

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1 understand that that's how EMS is funded in
2 Virginia. There is no general fund line
3 item budget for Virginia EMS. Okay?

4 And when we look at budgets
5 like they faced this year with huge budget
6 deficits, asking for more money in the State
7 to raise tariffs and raise fees, quite
8 honestly, is not a real popular thing with
9 our elected officials.

10 There were organizations who
11 did try to get additional money, public
12 safety organizations, this year. And they
13 were not successful. So you need to be
14 thinking about those things as we -- we talk
15 about where we need to go from here.

16 At this -- at this point, I
17 want to ask Dr. Brand from the Medical
18 Direction Committee -- they've been talking
19 about this -- if he has any comments he
20 wants to make. And yes, I'm putting you on
21 the spot.

22
23 DR. BRAND: Thank you. Well, from
24 the Medical Direction Committee, we've
25 addressed this a few times probably in the

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1 last seven or eight years. And I think the
2 feeling among the medical directors at that
3 -- you know, at the committee level is
4 basically that the intermediate curriculum
5 is very good.

6 And it adds a lot in terms of
7 knowledge and capacity when you take care of
8 patients in the field. The -- what Gary's
9 talking about in terms of new science and
10 new evidence is very clearly pointing out
11 that the vast majority of lives are saved
12 actually at the BLS level.

13 And one of the -- one of the
14 problems that we do see is that the BLS
15 folks are out there all the time are always
16 expecting ALS folks to come in and take care
17 of that patient when they are perfectly
18 capable and have all the tools necessary.

19 The intermediate advanced
20 level was actually constructed in a very
21 good way. And it includes essentially all
22 of the major life-saving skills and
23 medications that work pre-hospital. Okay,
24 so that -- that's how they came up with
25 that. And it really is a -- it really is an

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1 ALS, you know, certification if you ask me.
2 I mean, things are being done there at the
3 advanced level.

4 We're seeing a -- you know,
5 with science, we're seeing a lot of trends
6 that are basically going to erase the --
7 some of the skills that come with the
8 intermediate level.

9 For instance, cardiac drugs.
10 They don't matter. They do matter in some
11 circumstances, but they're few. You know,
12 and they require a fair amount of clinical
13 judgment about when you would use those
14 things.

15 And there are some exceptions
16 to that but in general, you know, all that
17 -- you know, epi shock, epi -- amiodarone
18 stuff has never really been shown to help
19 anything.

20 So the tools that the advanced
21 level has is -- is very good, okay. And I
22 think that the model -- the EMS model that
23 Gary alluded to where you have essentially
24 EMT's on EMS ambulances with paramedic
25 support is probably the best model. It --

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1 it plays out with, you know, the limited
2 science that we have on that. And you know,
3 frankly, you know, the -- the governments
4 and the people paying for all this are going
5 to realize that it's a more cost-effective
6 model, too.

7 And it -- it puts the front
8 line people, BLS or, you know, the advanced
9 EMT in the front line where they have to do
10 the work. And that translates to saved
11 lives. So you know, things are changing.

12 I think that the intermediate
13 certification's excellent. The training is
14 very good. The amount of material that was
15 taken essentially out of the paramedic
16 curriculum is actually the most important
17 part in terms of technical skills and being
18 able to -- to do some of those things.

19 However, there's not going to
20 be much support for it. I really don't see
21 this -- I really don't see EMT-I persisting
22 at an -- for -- for a long period of time.
23 So -- but what I encourage you to do, for
24 those of you who are training to be EMT-I's
25 or are EMT-I's or are concerned about your

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1 -- your city, your agency, the county that
2 you're responsible for is realize that this
3 change is not -- in any way, shape or form
4 -- going to jeopardize patient care.

5 In fact, I believe it'll
6 enhance it. And that's because of focus --
7 basically trying to focus on EMT-A skills on
8 all -- on all ambulances. And for a long
9 period of time, EMS -- I mean, intermediates
10 are going to serve that function.

11 And you know, this is not
12 taking away. This is not invalidating the
13 training you've had. It's just that it's a
14 changing system.

15
16 MR. CRITZER: Thank you, Asher.
17 Just to build on that very quickly, if you
18 look at the -- the EMT-A skill set and you
19 look at the medications that they deliver,
20 those medications have been clearly
21 identified as life-saving medications.

22 D-50, epinephrine for
23 anaphylaxis, etcetera. And -- and Narcan,
24 the ones that truly make a difference can be
25 given by the EMT-A. Now before we go any

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1 farther, we are not standing up here telling
2 you how to design your system. That's a
3 local choice, that's a local decision. We
4 are encouraging you to go out and -- and
5 look at the science, look at the research,
6 look at how things are being delivered.

7 And it's -- maybe it's an
8 opportunity to revisit how you deliver your
9 programs and services. That's all we're
10 suggesting.

11 So don't take it that the
12 State's trying to dictate -- or the Advisory
13 Board's trying to dictate how you deliver
14 service. That is a local choice and a local
15 option.

16 And we would never try to
17 inflict that decision on you. All right,
18 one last thing. I know we've got at least
19 one program director here, and I'm not
20 trying to put him on the spot.

21 But Matt Lawler was involved
22 in -- on the committee with Larry that
23 looked at the future of EMT-I. And I at
24 least want to give him the opportunity --
25 from either that committee or as a program

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1 director that currently does 'I,' if he had
2 any comments he'd like to make.

3
4 MR. LAWLER: Well, I think the --
5 you know, the remarks that have been made so
6 far tonight are -- are pretty clear. Maybe
7 I could speak for just a moment on the
8 challenges we face with the educational
9 component of that.

10 You talked about the -- the
11 paramedic textbooks, us using paramedic
12 textbooks. We've actually switched to the
13 advanced EMT textbook as our base textbook.
14 And we use supplemental material to add to
15 that.

16 Simply because the paramedic
17 textbooks have become so advanced that it's
18 really difficult to use that for the
19 intermediate level and try to discern, you
20 know, what we need to pull out and what we
21 don't need to pull out.

22 So I think -- I think that
23 model works better. But we -- we are faced
24 with challenges in the -- the delivery of --
25 of the education. Larry summed up pretty

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1 well all the -- you know, the remarks that
2 we made on the -- on our -- the things that
3 we talked about on the committee. There --
4 there was a lot of discussion about that.

5 And again, a lot of people,
6 you know, strongly believe in the
7 intermediate program. I -- you know,
8 include me in that, too, because you know,
9 I've taught that as a -- as a program
10 director for quite a while.

11 And I think it's, you know,
12 it's a good level. Is it what we need as we
13 move into the future? I don't know. One of
14 the things that I'm also responsible for is
15 assisting on the Medical Control Review
16 Committee for the EMS Council.

17 And we see a lot of issues
18 with skill creep and skill dilution. And I
19 think that challenges our -- our providers
20 out there.

21 And what Dr. Brand said I
22 think is important in that if we focus on
23 the things that are -- are really important,
24 I think that we'll go a long way as well.
25

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1 MR. CRITZER: Thank you, Matt.

2 Sorry, didn't mean to put you on the spot.
3 Actually I did, but that's okay. And last
4 but not least, certainly I'll ask -- they've
5 been -- they're remained quiet at every one
6 of these.

7 But if there's anything from
8 Office staff that they would like to offer
9 before we go to the public comment period.
10 For Warren Short to be that quiet is a
11 dangerous thought. But anyway, okay.

12 So, then we will go to the
13 public comment period. Just to let you know
14 how this works, I'm going to call your name.
15 I'd like for you to come up to the
16 microphone because this is being recorded.

17 And that's how it'll be
18 transcribed in the minutes. Many of you
19 have checked on here that you would like
20 minute -- meeting minutes.

21 Once this is transcribed, they
22 can be sent to you if you -- if they can
23 read your email address, they will get them
24 out to you. The hope is that they will all
25 be -- well, they will be. It's not the

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1 hope. They will be eventually on the web
2 site, so you could also go and read them or
3 download them from that site at a later
4 date.

5 There is a little box up here.
6 It has three lights on it. It is a timer.
7 You have three minutes to speak. When you
8 get to two minutes and 30 seconds, the
9 yellow light will start to blink.

10 And when you get to three
11 minutes, the red light will flash and it'll
12 make all kind of noise and shoot lasers at
13 you and all that kind of stuff. So that's
14 how it works.

15 Because we only have three
16 folks that have indicated they want to speak
17 tonight, if you -- through their comments or
18 if you thought of something now and you've
19 changed your mind, we will allow that
20 opportunity at the end.

21 Okay? All right. The first
22 person who signed up, look like it's Greg
23 Cassius.

24
25 MR. CASSIUS: Well, I -- thank you

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1 to the members of the Advisory Board and to
2 Office of EMS staff who made the journey to
3 come out here. Sorry, I'm sort of facing
4 away from you.

5 Three minutes isn't much time.
6 I could probably talk for 30. I'm not going
7 to waste time talking about the wisdom of
8 the decision because there's others who can
9 speak just as passionately about that.

10 What I want to say is I'm here
11 representing the Harrisonburg Rescue Squad.
12 We're a high volume, volunteer system. We
13 are actually majority paramedic, more
14 paramedics than intermediates.

15 And we use paramedics as
16 support personnel, not on every call.
17 Despite that, we -- like every agency in the
18 area -- rely on a steady influx of new
19 providers every year.

20 We have providers who leave to
21 do other things with their lives. Paid
22 providers in the area leave to go to other
23 departments or leave emergency services
24 altogether. They get hit just as hard, if
25 not worse, than we do. So we all see

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1 regular turnover. We've been blessed that
2 the region provides a low cost, high quality
3 intermediate program. Most of our
4 paramedics started out as intermediates and
5 eventually bridged.

6 The cost to train a new EMT to
7 paramedic provider versus an EMT to
8 intermediate provider is five to 10 times
9 higher, depending on the program that you
10 use.

11 If those intermediates
12 eventually bridge over to paramedic, the
13 cost is still at least twice as high as
14 going through a community college or a for
15 profit program.

16 So obviously, this is a
17 tremendous financial burden on, not only us,
18 but every other agency in the region. So
19 what I would ask you to do is don't quit
20 after you made the final decision.

21 These committees that -- on
22 transition need to remain in place to talk
23 about how they can ease the burden on our
24 agencies, our region and across the state.
25 And I only have three minutes so I can't go

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1 into much detail. But here is some of the
2 things that I would ask you to do. First of
3 all, ease the regulatory burden.

4 I fully believe we have
5 representatives from at least two
6 intermediate programs here tonight that they
7 could teach quality paramedic programs. The
8 burden's are logistical.

9 We have no paramedic program
10 based in this area. We have visitors, but
11 no program that's committed to the area
12 totally. So make that easier.

13 And if that means going out
14 and rather than waiting for them to turn in
15 a packet saying, hey, you -- we know you can
16 teach a good intermediate class. We want to
17 provide logistical support.

18 I know you guys have got a lot
19 of work, so that may involve hiring paid
20 consultants or some other people to help
21 them with those processes.

22 And then finally, as I wind
23 down, provide some financial support. I
24 hear what you're saying about -- and I know
25 how the financial system works. But the --

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1 matching funds for one ambulance can train a
2 lot of paramedics. So let them apply
3 through RSAF grants, let them apply through
4 a new vehicle.

5 But find some financial
6 support for agencies to bridge their
7 existing intermediates to paramedic.
8 Because I am a paramedic. I do think it's a
9 higher level of training and that it is
10 beneficial.

11 But help people make that
12 switch over. We are majority intermediate
13 in this area, so we're harder hit than most
14 regions.

15 But I think with some
16 administrative and financial support we can
17 make the switch, but we just need your help
18 to do it. Thank you.

19
20 MR. CRITZER: Also -- I know Greg
21 had some other notes prepared. If you want,
22 you can turn that into like a Word document
23 or whatever and submit those electronically
24 on the web site. Or email them to Warren or
25 I and we'll include those with the minutes

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1 of the meeting. So we'll make sure they get
2 captured. The next individual is Valerie
3 Quick. And I apologize. Valerie's also the
4 program coordinator for the U Va's program.

5 So before you start your three
6 minutes, if you want to talk about your
7 position as education coordinator for the
8 ALS program, I'll allow for that and then
9 we'll start your own comments.

10
11 MS. QUICK: Right. So I -- I run
12 the University of Virginia A-EMT and
13 intermediate program, which we've been doing
14 for -- actually, since the I-99 program was
15 actually first incepted.

16 So it's a high quality program
17 and we have a -- a pretty high success rate
18 for those people coming out of it. So I --
19 I definitely have a -- a lot to say about
20 the intermediate program and the benefits of
21 that.

22 But that's actually not going
23 to be my focus. Having said that, is -- and
24 I actually am an I-99. And was a cardiac
25 tech way back when. I -- I really think

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1 that the -- the EMS system has changed
2 pretty dramatically since I first came into
3 it, in that we did rely very heavily on the
4 -- the intermediates as they were really our
5 bread and butter in the rural volunteer
6 system.

7 But that's not the same system
8 that it was 20 years ago. And I think it's
9 time for us to -- to accept that practice
10 and go on to the next part of what the EMS
11 system is.

12 And really come up with an
13 actual identity that is what is a medic. Is
14 a medic an I-99? Is a medic a paramedic?
15 And I think that we have muddied the waters
16 so much that it is difficult to be able to
17 -- to really understand that.

18 Our public doesn't understand
19 that. Our public is now looking for a very
20 different type of service than it did 20
21 years ago.

22 20 years ago, they really did
23 brace us coming off of our teaching jobs and
24 off of farm machinery or whatever we were
25 doing to basically grab and go. That's not

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1 what they're looking for any more. So it's
2 not the state, it's not National Registry
3 that is destroying the volunteer EMS system.
4 It is the expectations of our patients that
5 deserve good quality care.

6 Kind of speaking to the A-EMT
7 program as somebody who has struggled with
8 that a little bit, but still has been
9 successful with that program.

10 I think that having just a lot
11 of these different levels has made a -- a
12 bit of a confusion as that -- the A-EMT is
13 less worthy of being a legitimate and very,
14 very important part of our system.

15 And I think if we take -- took
16 the paramedic program to a much higher level
17 and had a much higher expectation of the
18 paramedics as true like critically thinking,
19 just you know, whole package providers then
20 the A-EMT program would actually blossom.

21 Because I agree with
22 Dr. Brand. That's really where the vast
23 majority of the calls that we run are. And
24 so I think it just really requires us as a
25 system to embrace a different type of

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1 system, and put the educational resources in
2 place to make a strong, very rigorous
3 paramedic program. Not to just put anybody
4 through a program that can get -- you know,
5 that they can basically apply for it.

6 And I think that's kind of
7 what we've been doing at this point. So I
8 think that there's a big change in all of
9 that.

10 So I think the identity, just
11 coming up with educational standards and
12 making it much more even is probably where
13 we need to go to get to the next generation
14 of what EMS is.

15 And you know, I think -- I
16 think that that's kind of our best
17 direction. Do you have any questions or --
18 since we've only have three speakers. All
19 right.

20
21 MR. CRITZER: And the last person
22 is [inaudible.] Okay. Is there anybody
23 else? We have time here at the end. Is
24 there anybody else that has any comments?
25 Yes, sir.

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1 MR. YOUNG: I'm Bob Young, I'm with
2 Blue Ridge Community College. We've worked
3 with CSEMS to -- to look at a paramedic
4 program. We developed it.

5 We're -- we're very close to
6 it. We had to back away a little bit
7 because of some issues. But we are -- are
8 here to support the -- the service area.

9 And whatever we can do to
10 help, we're here to -- to do that, working
11 with CSEMS and the rest of the rest of the
12 providers in this area. Thank you.

13
14 MR. CRITZER: Is there anybody else
15 that would like to make any remarks this
16 evening? Again, if you change your mind
17 later or you have some written thoughts and
18 you want to submit them, do so on the online
19 format, on the Office of EMS web site.

20 We really want to hear from
21 the providers. We've been having -- and --
22 and agency leaders. We've only had about
23 three to four speakers at all of these so
24 far. And we know there are people out there
25 who have positions or opinions about their

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1 system. And we really want to hear that as
2 we're making a decision. So don't be
3 bashful. Let us know how you feel.

4 And if you don't like doing it
5 publicly, submit it electronically on the
6 web site because we really want to hear from
7 you about what you think about this -- where
8 -- where we need to go.

9 Anybody else? Any -- going
10 once, going twice? Last but not -- oh, come
11 on up. While she's coming up -- so I don't
12 forget, Dr. Young, thank you very much for
13 allowing us to use your facility tonight.

14 We appreciate that very much
15 and opening your doors. And let me turn it
16 over to you. If you'll just state your name
17 and the agency you're with.

18
19 MS. SMITH: My name is Robin Smith
20 and I run with Churchville Volunteer Fire
21 and Rescue. I've been an advanced EMT for
22 four years released.

23 I'm currently in the medic
24 class with Mr. Matt Lawler. And in that
25 time, I've learned a lot of information

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1 that'll be beneficial to my community. I
2 run for a very small agency. We run about
3 800 calls a year, 600 depending. But we do
4 a lot of second, due to a lot of rural areas
5 that don't have paramedics.

6 I work 50 to 60 hours a week.
7 I don't meet low income requirements that'll
8 let me get financial aid to be able to get
9 paramedic.

10 So intermediate is about as
11 close as I'm going to get to getting to
12 where I need to go. So that's why I think
13 this program needs to find a way to
14 continue.

15 Whether it's us finding
16 testing through the state or the state
17 making it easier for people in my situation
18 that want to do better for their community
19 to be able to get that paramedic, like the
20 gentleman from Harrisonburg was saying.

21 It makes more sense to put
22 more knowledge out there and have better
23 providers for our royal -- our areas that
24 aren't saturated with paramedics. We have a
25 lot of medics in this area. And if that is

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1 going to help our patients, that's great.
2 If going up a level is going to help those
3 patients, that's great, also. But all of
4 the knowledge that I've learned, I don't
5 want to go backwards.

6 I don't want to get capped. I
7 don't want to know that there's something
8 else that needed to be done for that patient
9 and I can't do it. But I'm an hour away
10 from the nearest hospital, and Air Care is
11 not able to fly.

12 I don't want to say at the end
13 of the day because I couldn't get a
14 paramedic education -- because I couldn't
15 afford to go to college to get that -- and
16 it's not offered around here as much, that I
17 cost someone their life.

18 I don't want to be that.
19 Because right now, I'm only an advanced. So
20 that's -- that's my personal feel on it.
21 Patient care has to come first and there has
22 to be an easier way. Don't degrade the
23 knowledge. We have to have the education.
24 But there has to be an easier way for people
25 that work their butts off to try to make

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1 ends meet to be able to do that.

2
3 MR. CRITZER: Thank you very much.
4 Since we've only had a few speakers here at
5 the end, we will be here if you want to come
6 up and speak with one of us or one of the
7 Office of EMS staff and ask some questions.

8 That opportunity exists and
9 we'll hang around for a few minutes. One
10 last thing. We've heard a couple of people
11 -- Greg and that young lady that just spoke
12 -- about difficulty with the cost of
13 classes.

14 And -- and how that's stress
15 on providers. And I say this very
16 cautiously and I hope I don't make Scott
17 fall out of his chair back there.

18 Because there's nothing --
19 nothing been formally determined on this,
20 but those of you that are -- are EMS
21 education folks out there now, whether
22 you're an education coordinator in your
23 agency or you're a program manager like
24 Valerie or -- or Matt in -- in your official
25 capacities. Know that the EMS training

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1 funds program is under review and under
2 change. And that's being caused, not by the
3 Office of EMS, but it's being pushed down
4 from above them through State procurement
5 and purchasing and those things.

6 That the way we were using
7 those funds before can not continue in that
8 fashion. And that process has went through
9 several renditions trying to satisfy -- and
10 I say this with all due respect -- the
11 procurement side, the bean counters that
12 need to make sure that we're following the
13 proper way of delivering those monies.

14 So there have been several
15 different concepts of how those monies could
16 be used. And while nothing is written in
17 stone, because it has to have their final
18 approval, one of the concepts was to make
19 those funds -- some of those funds available
20 in a scholarship program.

21 Where providers could apply
22 for money through the State to support their
23 EMS education. Whether that would be in a
24 partial scholarship or a full ride, all
25 those things are left to be -- yet to be

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1 said because nothing's been finally
2 approved. But I want you to understand that
3 we have heard that and there is concern that
4 we know that the cost of formal EMS
5 education has went up.

6 It's not cheap. We know that
7 to the south of us in the Roanoke Valley
8 that through one institution of higher
9 learning that their paramedic program is no
10 longer a two-year program.

11 It's a four-year program. And
12 it costs about \$100,000.00 to go through it.
13 So -- and we know that the community college
14 programs are ranging anywhere from \$7000.00
15 to \$10,000.00 depending on which college it
16 is.

17 We understand that that hits
18 pocketbooks hard, as the young lady said.
19 So hopefully, this program will get
20 approval.

21 And it would allow for the
22 ability for students interested in enrolling
23 in accredited EMS programs the ability to
24 get tuition assistance or a scholarship.
25 Much like the nursing scholarship program

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1 works in Virginia, so that they can have
2 assistance getting their EMS education.
3 Whether that's a paramedic program through
4 U Va, or it's a paramedic program through
5 Tidewater Community College or it's an EMT
6 intermediate program through CSEMS.

7 There would be some way to
8 help support that education. So that's yet
9 to be seen. Again, it's -- it's got to meet
10 final muster with the people above the
11 Office of EMS.

12 But hopefully we can bring
13 that to fruition in the next several months
14 and have something rolled out that can be
15 announced to the system, as this is how you
16 can take advantage of that program. So any
17 other questions before we wrap it up
18 tonight? Warren?

19
20 MR. SHORT: Once he wraps up, it
21 won't be recorded. It'll be off the record.
22 But I got all the training staff here.
23 We're more than happy to hang around until
24 9:00 o'clock -- that's when it ends
25 officially -- and answer any questions you

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1 may have about EMS. You're not under the
2 gun. You're -- well, we're -- we're here.
3 We got our resource here. The only thing
4 we're going to do is go back tonight.

5 All of us will go to sleep in
6 the car except for Debbie who's driving. So
7 if you do have questions, anything, please
8 -- if you want to just hang around -- you
9 can do it as a group.

10 If you don't want to leave,
11 we'll still be around for the ones who want
12 to do it individually. But I thought at
13 least to offer that.

14 We got such a great crowd here
15 tonight with people who are involved in EMS
16 in the local area, that we'd be more than
17 happy to try and address any of the
18 questions that you have. Outside of this.
19 It'll be totally separate from the
20 intermediate stuff.

21
22 MR. CRITZER: Thank you, Warren.
23 So with that, thank you, everybody, for
24 taking time out of your busy days and lives
25 to come tonight. Please, if you didn't

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1 speak and you have a position on this or
2 your organization has a position on this,
3 please submit it electronically so we
4 capture it. Thank you very much.

5
6 (The townhall meeting concluded.)
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1 CERTIFICATE OF THE COURT REPORTER

2
3 I, Debroah Carter, do hereby certify that I
4 transcribed the foregoing BLUE RIDGE COMMUNITY COLLEGE
5 TOWNHALL MEETING heard on March 8th, 2017, from digital
6 media, and that the foregoing is a full and complete
7 transcript of the said townhall meeting to the best of my
8 ability.

9 Given under my hand this 16th day of March, 2017.
10

11
12 

13
14 Debroah Carter, CMRS, CCR
15 Virginia Certified
16 Court Reporter

17 My certification expires June 30, 2017.
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